



**PROFESSIONAL
DEVELOPMENT CENTRE**

Part of True Learning Partnership

PROFESSIONAL DEVELOPMENT OFFER

2026 - 2027

Inspiring the best in everyone



“SUPPORTING EVERY COLLEAGUE TO LEARN, GROW AND THRIVE”

At True Learning Partnership, we believe that investing in people is one of the most important drivers of sustainable school improvement. High-quality professional development not only strengthens teaching, leadership and support practice, but also helps create inclusive, ambitious environments where both staff and pupils can thrive.

Our Professional Development Centre (PDC) offer has been designed to provide meaningful, evidence-informed opportunities for growth across all roles within the Trust, recognising that professional learning should be sustained, collaborative and closely connected to day-to-day practice.

The Trust offer combines internal development programmes with carefully selected external pathways and qualifications. Internal programmes focus on key Trust priorities such as adaptive teaching, inclusive behaviour practice, leadership development and the safe and effective use of AI in education, with flexible online delivery and recorded sessions to support accessibility for all staff.

Alongside this, staff can access a range of external qualifications and accredited programmes linked to SEND, wellbeing, leadership, administration, business management and AI leadership. Professional development opportunities are identified through ongoing dialogue between staff, line managers and school leaders to ensure that learning is purposeful, strategically aligned and able to make a genuine impact on both individual practice and wider school improvement



HOW TO SIGN UP OR EXPRESS INTEREST

SIGNING UP FOR PROFESSIONAL DEVELOPMENT OPPORTUNITIES

All colleagues can register their interest in professional development opportunities through the sign-up links provided below or by scanning the accompanying QR code. Staff can choose to sign up for individual sessions or an entire professional development series, depending on their interests and availability. Specific dates and details for each series will be shared in advance to support planning and attendance.

For internally delivered professional development series, colleagues will also have the option to access session recordings where available. Trust recognition will be given for participation in voluntary professional development activities, including engagement through recorded sessions.



[Internal CPD: Sign up
Click Here](#)

For externally delivered courses and programmes, colleagues will be asked to complete a short Expression of Interest form as part of the registration process. This form will request basic professional information, including school, role, a brief outline of current responsibilities, and a short statement explaining why the course would support their professional development. Applications for external courses will require approval from both the colleague's Headteacher and a relevant member of the central team before a place can be confirmed.



[External Course: Expression of interest
Click Here](#)



INTERNAL PROFESSIONAL DEVELOPMENT

LEADING FROM WHERE YOU ARE: LEADERSHIP DEVELOPMENT PROGRAMME

5 Sessions

Develop your leadership influence at every level, focusing on communication, collaboration, and leading meaningful change regardless of role or title.

ADAPTIVE TEACHING: FROM PRINCIPLES TO PRACTICE

6 Sessions

Embed high-quality adaptive teaching that ensures all pupils can access, engage, and succeed through clear instruction, thoughtful design, and responsive practice.

ADAPTIVE BEHAVIOUR MANAGEMENT: CONSISTENCY WITHOUT COMPLIANCE

6 Sessions

Strengthen inclusive behaviour practice by focusing on prevention, clarity, and relational approaches that support all learners without lowering expectations.

ALL INTERNAL PROFESSIONAL DEVELOPMENT SESSIONS WILL BE DELIVERED ONLINE, WITH ACCESS LINKS SHARED IN ADVANCE; SESSIONS WILL ALSO BE RECORDED TO SUPPORT FLEXIBLE, ASYNCHRONOUS ENGAGEMENT AND REVIEW.



EXTERNAL PROFESSIONAL DEVELOPMENT

SCHOOL ADMINISTRATOR – LEVEL 3 (LMP)

Develop the core administrative skills and knowledge needed to support effective school operations and systems.

TEACHING ASSISTANT SEND PATHWAY – LEVEL 3 (LMP)

Build expertise in supporting pupils with SEND through structured, evidence-informed approaches that promote independence and access to learning.

SCHOOL BUSINESS PROFESSIONAL – LEVEL 4 (LMP)

Strengthen strategic and operational leadership in school business functions, including finance, HR, and resource management.

PASTORAL SUPPORT PRACTITIONER - LEVEL 4 (LMP)

Develop the knowledge and skills to effectively support pupil wellbeing, engagement, and barriers to learning across the school.

SPECIALIST TEACHING ASSISTANT + HTLA QUALIFICATION LEVEL5+ (LMP)

Advance your practice to deliver targeted support and lead learning activities, contributing more directly to pupil progress.

WELLBEING CHAMPION COURSE – LEVEL 3 (BE READY)

Equip staff to lead and promote wellbeing across the school, supporting both pupils and colleagues.

SEND TEACHING ASSISTANT – LEVEL 3 (BE READY)

Develop specialist knowledge and practical strategies to support a wide range of additional needs in inclusive classroom settings.

SPECIALIST TEACHING ASSISTANT – LEVEL 5 (BE READY)

A higher-level qualification (foundation degree equivalent) enabling advanced practice, with progression routes into QTS (Primary or Secondary Maths).

USEFUL LINKS

www.bereadygroup.org/education/
www.lmp-group.co.uk/appreticeships/



EXTERNAL PROFESSIONAL DEVELOPMENT

AI LEADERSHIP – AI STRATEGY AND OPPORTUNITY - LEVEL 5 (SKILLS ENGLAND)

This apprenticeship unit is for individuals in leadership roles responsible for setting direction, governance and oversight for AI use who, with the support of their employer, need upskilling in AI leadership literacy, including the capabilities and limitations of AI and the opportunities it presents to their organisation. This unit is particularly relevant for individuals in organisations at an early or exploratory stage of AI adoption, where there is a need to build a foundational understanding and identify viable opportunities.

USEFUL LINKS

<https://skillsengland.education.gov.uk/apprenticeships/?types=ApprenticeshipUnit&routes=digital>



AI LEADERSHIP – AI ADOPTION, PROCUREMENT AND GOVERNANCE - LEVEL 5 (SKILLS ENGLAND)

This apprenticeship unit is for individuals in leadership roles responsible for shaping, influencing, or supporting decisions about the adoption of AI systems within their organisation. These individuals, with support of their employer, need upskilling in adopting AI systems and governing them responsibly. It is suited to those involved in evaluating options, developing business cases, and establishing governance and assurance approaches for AI and digital technologies.

AI LEADERSHIP – AI DELIVERY AND ORGANISATIONAL TRANSFORMATION LEVEL 5 (SKILLS ENGLAND)

This apprenticeship unit is for individuals in leadership roles responsible for setting direction and who have oversight of AI use, who, with the support of their employer, need upskilling in the safe and effective delivery of AI-enabled organisational transformation. It is suited to those overseeing implementation of AI and ensuring that AI solutions are integrated effectively into organisational processes and ways of working.

EXTERNAL PROFESSIONAL DEVELOPMENT

NPQ SPECIAL EDUCATIONAL NEEDS CO-ORDINATOR (NPQSENCO) - NATIONAL SOCIETY FOR EDUCATION

The National Professional Qualification for SENCOs (NPQ SENCO) is designed to support school leaders and aspiring leaders in developing the knowledge, skills and strategic understanding needed to lead and improve SEND provision across a school. The programme focuses on areas such as inclusive practice, leadership, statutory responsibilities, high-quality teaching, and improving outcomes for pupils with SEND. It is particularly appropriate for current SENCOs, aspiring SENCOs, inclusion leaders, pastoral leaders, and senior leaders with responsibility for SEND or inclusion who are looking to strengthen both their operational practice and strategic leadership of SEND provision.

NPQ SENIOR LEADERSHIP (NPQSL) – NATIONAL SOCIETY FOR EDUCATION

The National Professional Qualification for Senior Leadership (NPQSL) is designed to support current and aspiring senior leaders in developing the knowledge, skills, and strategic understanding needed to lead improvement across a school or organisation. The programme focuses on areas such as teaching and curriculum, behaviour and culture, professional development, organisational management, and effective implementation. It is particularly appropriate for assistant headteachers, heads of department, phase leaders, pastoral leaders, and experienced middle leaders who are looking to strengthen their leadership practice and prepare for wider whole-school responsibilities.

USEFUL LINKS

www.nse.org.uk/npq





**TRUE LEARNING
PARTNERSHIP**

**ALL EXPRESSIONS OF INTEREST FOR EXTERNAL COURSES
SHOULD BE SUBMITTED VIA THE DEPUTY DIRECTOR OF
EDUCATION AND YOUR HEADTEACHER FOR APPROVAL.**

